EDUCATIONAL ACCOUNTABILITY OF THE AS SHIDDIQI INTEGRATED ISLAMIC PRIVATE ELEMENTARY SCHOOL IN IMPLEMENTING TWELVE YEARS OF COMPULSORY EDUCATION POLICY IN JAMBI CITY

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Abstract: Basic education is the human right of every Indonesian human being as mandated by the 1945 Constitution, the research method is carried out by qualitative research, the educational accountability of the As Shidiiqi Integrated Islamic Private Elementary School (SDIT As ShiddiQI) participates in the alleviation of the twelve year compulsory education policy. The educational accountability of the As Shidiiqi Islamic private elementary school in the implementation of the twelve-year compulsory education policy in the city of Jambi is carried out, among others, by completing and improving facilities and infrastructure, teaching and learning processes and evaluations that follow standards set by the government and JSIT, attitude and role of stakeholders in implementing accountability for completing twelve years of compulsory education, and several policies carried out by the school that support the implementation of accountability for completing the twelve year of compulsory education and accountability.

Keywords: Accountability, SDIT As ShiddiQI, Twelve Years of Compulsory Education

Abstrak: Pendidikan dasar merupakan hak asasi setiap manusia Indonesia sebagaimana yang dianatkan oleh UUD 1945, metode penelitian yang dilakukan dengan penelitian kualitatif, akuntabilitas pendidikan sekolah dasar Islam Terpadu As Shidiiqi turut serta dalam pengentasan kebijakan wajib belajar dua belas tahun, Akuntabilitas pendidikan sekolah swasta Islam Terpadu As Shidiiqi dalam pelaksanaan kebijakan wajib belajar dua belas tahun di kota Jambi dilakukan diantaranya dengan pelengkapan dan peningkatan sarana dan prasarana, proses belajar mangajar dan evaluasi yang mengikuti standar yang telah ditetapkan oleh pemerintah dan JSIT, sikap dan peran serta stakehoilder dalam pelaksanaan akuntabilitas manuntaskan wajib belajar dua belas tahun, dan beberapa kebijakan yang dilakukan pihak sekolah yang menunjang pelaksanaan akuntabilitas manuntaskan wajib belajar dua belas tahun dan akuntabilitas.

Kata kunci: Akuntabilitas, SDIT As ShiddiQI, Wajib Belajar dua belas tahun

I. Background

Al-Quran was first revealed to the prophet Muhammad SAW, commanded to read, as the word of Allah: اقرأ باسم ربك الذي خلق (read in the name of your Lord who created). Education includes physical, intellectual and spiritual aspects. Physical and intellectual education can actually be easily carried out at school, and a small part can be done at home, most spiritual education is carried out at home, a small part is carried out at school. Education for the people of Indonesia, especially the basic education, is a very urgent issue to pay attention to, because it is a human

1 Anonim. Al Qur’an dan Terjemahannya. (Jakarta. Tim Penerjemahan Al Qur’an Kementerian Agama R.; 2019)
right for every Indonesian human being, in accordance with the 1945 Constitution which states that every citizen has the right to education\(^3\). It is very important to have the responsibility to the accountability of elementary schools, both public and private for the success of the teaching and learning process and the development of students in achieving predetermined educational goals. The educational accountability is the willingness to provide information to parties who have the right and authority such as heads of offices, mayors, BPKP, BPK, and stakeholders\(^4\). Based on these conditions, the writer is interested in discussing this issue in relation to the educational accountability of the As Shiddiiqi Integrated Islamic Private Elementary School in participating in the alleviation of the twelve-year compulsory education policy. What is As Shiddiiqi Integrated Islamic Private Elementary School education’s accountability in implementing the twelve-year compulsory education policy in Jambi city? What obstacles do As-Shiddiiqi Integrated Islamic Private Elementary School face in implementing the twelve-year compulsory education policy in Jambi city? What is the solution proposed by the As Shiddiiqi Integrated Islamic Private Elementary School in carrying out accountability for implementing the twelve-year compulsory education policy in Jambi city?

II. Definition of Educational Accountability.

Accountability can be seen as a means of control in educational work. According to Made Pidarta, people sometimes say that accountability is an increase in a sense of responsibility, a higher quality than a responsibility that satisfies superiors. If the responsibility is an effort imposed on us can be completed as it should at the right time, then accountability must go beyond such an obligation\(^5\). Accountability is related to the feeling of satisfaction of all parties who pay attention to educators from students who are taught, community, the superiors to those who provide education costs. They must feel satisfied with the results of the work of education officers if education wants to get a predicate of having accountability\(^6\). Fred Luthan states, “although employees are empowered to make decision they believe will benefit the organization, they must also be held accountable and responsible for result. This accountability is not intended to punish mistakes or to generate immediate, short term results”\(^7\). Agus Wibowo said that accountability is an effort to increase a sense of responsibility for something of a higher quality than the responsibility to satisfy superiors. In another definition, accountability is the condition of a person being judged by others because of the quality of

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\(^3\) UUD RI, 1945 Ch. 31
\(^6\) Ibid
performance/performance in completing the goals of their field of work and responsibilities.8

Accountability in education includes program and personnel management that leads to goals, emphasizing practical and efficient management and program development, personnel development, community relations improvement, and management activities. The content covered by this accountability is intended as a point of concern for education officials who try to carry out their responsibilities in their daily activities.9 To have accountability, at least three conditions are needed: a person is assumed to have a certain level of responsibility for his work, a person must be accountable to others, and there is a performance appraisal to determine whether the person concerned is successful/accountable or not.10

As Made Pidarta conveyed, there are steps taken to determine a person’s accountability in carrying out educational tasks; namely by determining the objectives of the program being carried out, the program being operationalized which creates specific goals, and the operationalization of this program provides special tasks with their respective objectives, which make it easy to identify what needs to be done under specified working conditions. For example, suppose doing interviews with all influential people in society about all kinds of educational needs. It is supposed not deviate from this condition, such as interviewing people who are not influential, only partially influential, or only influential in certain areas, and so on. The authority of each educational officer is determined. A person may not exceed his authority, and vice versa; he also cannot avoid his authority. The performance criteria for the contracted executor are made as straightforward as possible because, in essence, what is contracted is this performance. A performance that deviates means it has violated the contract, and people who violate it are not accountable.

Determine independent measurements; namely, people who are not involved in carrying out the program of tasks. They are the people who contract themselves. The measurements are carried out according to the general requirements that apply: incidentally, periodically, and finally what is measured is the performance of the contracted people, their work results whether the they meet the specific determined objectives. The measurement results are reported to people related to education/contractors, such as community members, government officials, and education managers/administrators.11

Concerning the government regulation number 28 of 1990, especially article 3, there are at least two primary school objectives. First, students are equipped with essential skills to develop their lives through elementary school. Second, elementary schools are an education unit that provides the basics education for the next level.12 Primary education is nine years of general education which is held for six years in Elementary Schools and three years in Junior High Schools or equivalent educational units.13 Meanwhile, an integrated elementary school is an elementary school that provides education for normal and disabled children.

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8 Agus Wibowo. *Op Cit.* p. 44
9 Made Pidarta. *Op Cit.* p. 161
13 *Ibid.* Article I Verse 1
together using the conventional elementary school curriculum\textsuperscript{14}. An integrated Islamic elementary school is an integrated elementary school implemented by several educational institutions under the auspices of the Ministry of Primary and Secondary Education. Namely, an integrated Islamic elementary school. In essence, an integrated Islamic elementary school is a school that implements the concept of Islamic education based on the Qur'an and Sunnah. The operational concept of an integrated Islamic school is an accumulation of the acculturation, inheritance, and development processes of Islamic religious teachings, culture, and civilization from generation to generation. The term integrated of Islamic school, is intended as reinforcement (taukid) from Islam. It means Islam that is for the whole, comprehensive, integral, not partial (syumuliah, not juz'iyah). This became the leading spirit in the preaching movement in education as a "fight" against the understanding of secularism, dichotomy, and ‘juz’iyah\textsuperscript{15}.

Primary education, described in Article 17, Paragraphs 1 and 2 of Law Number 20 of 2003, states, primary education is an educational level that underlies secondary education. To complete the nine-year compulsory education program, the Indonesian government has upgraded it to accelerated completion. Through this national program, the Ministry of Education and Culture targeted the nine-year mandatory basic education program to be completed in 2008/2009. As a follow-up to completing primary education, the Ministry of Education and Culture of Indonesia has launched twelve years of compulsory education. The government plans to prepare a revision of Law Number 20 of 2003 concerning the National Education System. The government’s plan is intended to a realization of the 12-year compulsory education program. In 2013, there would be an amendment to mandatory education from 9 to 12 years.

It depends on discussions with the \textit{Regional Representatives Council} (DPR) stated by the Minister of Education and Culture of Indonesia (Mendikbud)\textsuperscript{16}. Mohammad Nuh at the Kemdikbud Building in Jakarta on Thursday (16/8). The Minister of Education and Culture of Indonesia further said that, currently, no strict rules require compulsory education to be up to 12 years. Therefore, the government is gradually implementing a universal secondary education program (PMU)\textsuperscript{17}. The Ministry of Education and Culture launched the Universal Secondary Education (PMU) program, continuing the 9-year compulsory education as an effort to prepare for the golden generation of 2045. This program is a pioneer of mandatory 12-year education.

The research approach is in the form of educational accountability of the As-Shiddiqi-integrated Islamic Private Elementary School in implementing Jambi’s twelve-year basic education policy. For this reason, this study uses a qualitative

\textsuperscript{14} Ibrahim Bafdahol. \textit{Op. cit.}, p. 5
\textsuperscript{15} Anonim, \textit{Standar Mutu Sekolah Islam Terpadu Jaringan Sekolah Islam Terpadu}. (JSIT Indonesia, Jakarta: tt), p. 35
\textsuperscript{16} https://www.facebook.com/pages/Wajib-Belajar-12-Tahun/302877099824935
\textsuperscript{17} Universal Secondary Education, or PMU, is an educational program that provides the broadest possible services to all citizens of the Republic of Indonesia to attend secondary education. Regulation of the Minister of National Education of the Republic of Indonesia, number 80 of 2013, dated June 27, 2013, concerning universal secondary education.
approach\textsuperscript{18}. According to Bogdan and Biklen\textsuperscript{19}, qualitative research is a procedure that produces descriptive data in the form of written or spoken words from people and observed behavior. The data and data sources in this study are in the form of data on the educational accountability of the As Shiddiqi Integrated Islamic Private Elementary School, Jambi City, the implementation of the twelve-year compulsory basic education policy in Jambi City, and the obstacles faced and solutions undertaken by the As Shiddiqi Integrated Islamic Elementary School in carrying out educational accountability to implement the twelve-year compulsory basic education policy in the city of Jambi. The primary data collection techniques used are observation, interviews, and documentation.

III. Educational Accountability of As Shidiiqi Integrated Private Islamic Elementary School in the implementation of the twelve-year compulsory education policy in Jambi City.

The implementation of educational accountability in the As Shidiiqi Integrated Islamic Elementary School in completing the twelve-year compulsory education policy based on the obtained data includes:

a. Facilities and infrastructure

Although it As-Shidiiqi Integrated Islamic Private Elementary School is a private school, it has the same responsibility to complete the twelve-year compulsory education as public elementary schools, which the government fully funds. To achieve the educational goals that have been planned, the school has provided many kinds of facilities and infrastructure. Based on the interviews and documentation obtained by the researchers, it was found that the facilities and infrastructure at the As Shidiiqi Integrated Islamic Private Elementary School were numerous and very adequate. According to Siti Karoma, the head of the As Shidiiqi Integrated Islamic Private Elementary School, they have studied carefully various regulations to make the twelve-year compulsory education success, and they have also made every effort to fulfill and follow the regulations. They are in cooperation with the community, student guardians, foundations, the City Education Office, and others. They have built and fulfilled many of the facilities and infrastructure that the school needs\textsuperscript{20}.

Based on the researcher's observations, I found that at the As Shidiiqi Integrated Islamic Private Elementary School, the facilities and infrastructure such as classrooms and its facilities, UKS room, canteens, bathrooms, a prayer room, offices and others which are indeed very complete compared to other public elementary schools. They have met the educational standard criteria stipulated in the law on the national education system. The infrastructures are in the form of local community support, access roads to schools. The role of stakeholders seems to have all met the expected standards. In relation to this, it shows that the As Shidiiqi Integrated Islamic Private Elementary School does have high

\textsuperscript{18} Qualitative research is naturalistic or natural research or inquiry, ethnographic, symbolic interactionist, inward perspective, ethnomethodology, the Chicago School, phenomenological, case study, interpretive, ecological, and descriptive. Lexy J. Moleong, \textit{Metodologi Penelitian Kualitatif}. (Bandung, Remaja Rosdakarya; 2009)


\textsuperscript{20} Interview; 12 October 2015
accountability in completing the twelve-year compulsory education that it has already been prepared by government, even though they have to provide other facilities and infrastructures by themselves from the foundation.

b. The Teaching and Learning Process and The Evaluation

Since As Shiddiiqi Integrated Islamic Private Elementary School has been found, it has been considered to carry out the process of learning and teaching activities as well as evaluation for students and education staff according to the demands of applicable regulations. As stated by Ustadz Eri Aprianto when he was interviewed, he said that as a teacher, to carry out the teaching and learning process and its evaluation system at the As Shiddiiqi Integrated Islamic Private Elementary School, he is always guided by the applicable school regulations and the provisions of JSIT. Teachers always coordinate with each other with the leadership and the teaching staff; they usually implement their KBM through predetermined package books coupled with some religious skills such as ‘qiraati’, prayers, daily worship, and other activities. The KBM at the school is indeed very solid, neatly organized, and very directional. All of them fill out the KBM each time they have an RPP made by them.

The KBM activity will be coordinated with the leadership and fellow teachers every Saturday afternoon. As a result, it goes smoothly according to what is expected. Mrs. Ermaini, a student’s parent, mentioned, when interviewed, that the learning activities at the school are very good. His child studies from morning to evening and does not get bored. His child is very excited to participate in the learning process, and he thinks that the learning at the school is very fun and the system is good, so that is why his child is very happy and feels like he is learning at home. Based on the researcher’s observations in the classroom and outside-class learning conducted at As Shiddiiqi Integrated Islamic private elementary school, the researchers saw several lesson plans for class teachers. Teachers had careful preparation to deliver their learning materials. The researcher also paid attention to the atmosphere of the teaching and learning activities in the classrooms. The students are delightful learning and the teacher is not too stiff. She enjoyed using several fun methods and strategies. Some teachers took great cares to guide students with their learning difficulties.

c. The attitude and role of As Shiddiiqi Integrated Islamic Private Elementary School stakeholders in implementing their accountability

The implementation of accountability at As Shiddiiqi Integrated Islamic Private Elementary School in completing the twelve-year compulsory education in Jambi city, needs the role of stakeholders to work together. According to Rita Fitria, the establishment from the beginning until now at the school has been very much assisted by the role of the foundation and other stakeholders such as parents and guardians of students, the city education office, the local community, and several

21 Observation, 14 October 2022
22 Interview, 9 November 2022
23 Interview, 2 December 2022
24 Observation, 7 December 2022
parts who care for the construction of several physical education facilities and other non-physical developments. Both students and school stakeholders always support and assist in the implementation of school activities.

Many activities are carried out well and smoothly, and the stakeholders have constantly provided assistance and willingly paid contributions for some of the costs of the student activities that we hold. Stakeholder support in the implementation of the school's accountability in completing the twelve-year compulsory education at Jambi City For example, when researchers took care of the research permits and data collection, we received a good reception, and various conveniences in interviews, and data collection for the improvement of the results of this study. According to Rudi, one of the guardians of students at this school, said that he trusts the school for his children's education. He has three children, and I put them all in school. His first child is now at the Senior High School of As-Shiddiqi. The second and third children are now at the school, too. He has seen several other schools, but he really noticed that the school was good for educating his children. So he considered sending all three of his children to school.

Additionally, he notices that various intra- and extra-curricular activities are excellent and can shape the morals and personalities of his children, which is commendable. In addition to several policies made by this school, educational trips and various other activities are always guided to make students more advanced in science, have good morals, and have a very strong faith. So that he supports all of its activities, both morally and materially. Based on the results of the interviews and observations above, it can be seen that the As Shidlidi Integrated Islamic Private Elementary School stakeholders are very supportive and always respond positively to various educational activities carried out by the school, both material and non-material to carry out their accountability in completing twelve-years compulsory education at As Shidlidi Integrated Islamic Private Elementary School.

d. Policies in carrying out accountability for implementing the 12-year compulsory education.

The policies implemented by the SDIT As Shiddiqi school in carrying out their accountability are: Policies relating to mental, spiritual, intellectual, and personality. The policies relating to spiritual mentality, intellect, and personality carried out by the As Shiddiqi Integrated Islamic Private Elementary School are very numerous compared to other schools, such as public schools. The policies relating to spiritual mentality, intellect, and personality carried out by the school are very numerous compared to other schools, such as public schools. Based on some of the documentation that researchers obtained at the School, there are several policy activities, such as meetings every Saturday, activities, educational trips, market days, teacher training, underprivileged student coaching, 'Quantum Hafiz Qur'an', graduation 'hafiz", "qurban," routine monthly meetings of the

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25 Interview, 7 December 2022
26 Observation, 21 September 2022
27 Habitat stands for 'Malam Bina Iman dan Taqwa,' Evening activities in the school are carried out for the As Shiddiqi children in the form of Islamic boarding school activities where students usually hold camps at the end of each semester in large classrooms from the afternoon until the morning with various religious activities and moral development of their faith and piety. (Interview, November 2022)
28 Interview, 20 November 2022
committee with the school, farewell of sixth-grade students, dhuha and midday prayers, and asar congregation, student olympiad activities, scholarships, freeing some students who can't afford the school, and several other activities. Nurul, one of the guardian of a student said when interviewed, her child is in the fifth-grade; since the beginning, there have been a lot of policies implemented. The school provides a lot of activities for the students' progress. For examples, at the end of the next semester, the school will organize educational trips and activities before receiving report cards. Apart from that, her child in the school always receive intensive guidance from their class teacher to adequately participate in teaching and learning activities.

Based on researchers’ observations at the school, the As Shiddiiqi Integrated Islamic Private Elementary School has many policies compared to other schools that it does not carry out but always gets support from various existing stakeholders. Activities sometimes require significant funds, such as building construction and others. However, schools and foundations carry out this policy, which does not depend on government funding. Moreover, the non-physical activities are very independent and work together with the parents. Based on the researchers’ observations, the results are as expected. The school funds go well, even though there are sometimes deficiencies that could be overcome with good cooperation from the school and other stakeholders. The school also provides many scholarships for students who can’t afford them, and some even get their education free of charge. This shows evidence that the school is really serious about having good accountability for the completion of the twelve-year compulsory education in the city of Jambi.

IV. Construction of Several Buildings

Building construction in an educational institution is the most important factor for the progress of an educational institution. Like As Shiddiiqi Integrated Islamic Private Elementary School, which has various buildings to support learning activities at the school. According to the head of the School when he was interviewed, he said that he has already support accountability in completing compulsory education at the As Shiddiiqi Integrated Islamic Private Elementary School. As a result, there have been functional buildings like a mosque, meeting room, kitchen, school caretaker’s house, library room, UKS, parking area, land for sports and ceremonies, and various other developments. All of them are as the efforts of the foundation, cooperation with external parties, and parents of students, and some of them also receive assistance from the government.

Mukhtabari, one of the guardians of the As Shiddiiqi Integrated Islamic Private Elementary School, said that he is very interested in sending his child to the school. He mentioned that the quality of education at the school is excellent. The As Shiddiiqi Integrated Islamic Private Elementary School is supported by ideal facilities for children’s education; the building is nice and beautiful, and it has

29 Documentation, As Shiddiiqi Integrated Islamic Private Elementary School 2022
30 Interview, 10 December 2022
31 Observation, December 2022
32 Interview, 5 November 2022
adequate facilities. The school is still relatively new, but the construction is speedy. The school members are very persistent in building this school\textsuperscript{33}. Based on the researchers’ observation at the As Shiddiiqi Integrated Islamic Elementary School, the facilities of several buildings had been built by the school and had met the expected standards. Various types of buildings support and improve the quality of education at the As Shiddiiqi Integrated Islamic Elementary School. Self-supporting organizations and building foundations include local learning areas, offices, mosques, meeting rooms, kitchens, school caretakers’ houses, library rooms, UKS, parking lots, and areas for sports and ceremonies.

Hizalia, the treasurer of the As Shiddiiqi Integrated Islamic Private Elementary School, said our school has been funded by several sources - the foundation, Boss Funds, donations, and most of all, tuition fees and the participation of parents. The students’ parents are very supportive regarding funding for learning activities at the As Shiddiiqi Integrated Islamic Elementary School\textsuperscript{34}.

According to the foundation, when interviewed, the foundation always tries to finance all activities at the As Shiddiiqi Integrated Islamic Private Elementary School on their own without relying on the government; they get a lot of the financing from the parents of students, and donations from several donors sincerely. For development of activities, they use foundation’s funds and donations from parents when re-registering to become new students at the School, as well as donations from various donors willing to help us. For funding of learning and extracurricular activities, they are supported by tuition fee donations (SPP) approved by parents\textsuperscript{35}. Meanwhile, the principal said that every time our school carries out extra-curricular activities such as educational trips, maternity leave, and others, they are supported by the existing BOS funds and contributions from students’ parents. For students’ consumption, it is included in the tuition fee, which is paid every month. As for some other activities, the costs are apart from the tuition fee (SPP) from parental contributions, and sometimes from committee fees collected every month. For qurban activities, all parents of students are asked to make qurban contributions every month when they pay the tuition fee (SPP). So they every year slaughter qurban animals, at least 3 cows, and 4 goats\textsuperscript{36}.

Based on researchers’ observations at the As Shiddiiqi Integrated Islamic Elementary School, the financing was indeed taken from tuition fees and other fees, and most of the parents who paid the payments on time. From the available data, parents always seemed to approve of the various financing policies carried out by the schools because indeed, the results they can feel and see in their children’s education there\textsuperscript{37}.

The obstacles faced by As Shiddiiqi Integrated Islamic Private Elementary School educational institutions in implementing the twelve-year compulsory education policy in the city of Jambi include:

\textbf{a. Funding and Facilities from the Government}

\textsuperscript{33} Interview, 5 November 2022
\textsuperscript{34} Interview, 10 December 2022
\textsuperscript{35} Interview, 5 December 2022
\textsuperscript{36} Interview, 8 December 2022
\textsuperscript{37} Observation, December 2022
The school and parents mainly bear the cost of implementing educational activities at the As Shidiiqi Integrated Islamic Private Elementary School, such as routine expenses, teacher and employee salaries, administration costs, electricity, etc. Self-help foundations are also provided for various facilities available at the school. Meanwhile, the government assisted the school in the form of BOS funds, which, of course, do not meet the routine needs of the school. The foundation stated during an interview that, during the school’s construction, only two buildings had received assistance from the government, namely one learning area and one room, which is attached to the UKS room. While the other buildings are obtained from our funds, donations from donors, and assistance from parents of students. As for routine school funding. Boss funding is minor, but most are met through tuition and other student fees.\footnote{Interview, 10 December 2022}

Based on the researcher’s observations, As Shidiiqi Integrated Islamic Private Elementary School is very independent in continuing its educational activities, such as when carrying out educational travel activities. The investigator sees that transportation and other fees are collected from the parents of the students, and it is also seen that the parents are enthusiastic about paying them in kind. Volunteering for the sake of their children’s education, and even many parents who go on educational trips for their children at their own expense, as well as researchers, observed that for the construction of the school mosque, which is around 100% complete, the school and the foundation make various proposals that are given to all parents and students and several donors who are considered willing to participate in its construction.\footnote{Observation, 22 December 2022}

b. Professional Teacher Training

Based on the researcher’s interview with the principal of the Integrated Islamic Private Elementary School of As Shidiiqi, they want to improve the quality of their teachers as educators. Of course, this quality improvement needs to be held frequently by education or training for their teaching profession. Teacher education and training are usually held by the education office both at the city and Jambi provincial levels. Still, in our school, our teachers rarely get information and are invited to participate in activities to improve their teaching profession. Even though they often hear that the government carried out by education office holds several quality improvement activities for teachers in the city of Jambi, such as seminars, semi-workshops, or workshops. However, they rarely get invitations or are invited to participate in these activities; usually, only public school teachers are invited.\footnote{Interview, 10 December 2022} Meanwhile, Ustad Mundori said that he has never been invited by the education office, both the city and Jambi province’s education office to attend a seminar or workshop to improve his teaching quality. Teachers are only trained by the foundation. They once had been invited to a seminar held by the Faculty of Tarbiyah of the State Islamic University of Sulthan Thaha Saifuddin Jambi, but not from the education office.\footnote{Interview, 10 December 2022}
Based on the researchers' observations, it is evident that the school only improves teachers' education quality through weekly and monthly meetings and conducts professional training activities for teachers of the As Shidiqi Integrated Islamic Private Elementary School when students are on vacation. Currently, the school holds training and a workshop for its teachers by inviting speakers from outside the As Shidiqi Integrated Islamic Private Elementary School, which was carried out using self-funding\textsuperscript{42}.

c. Road Infrastructure and Parking Areas

The As Shidiqi Integrated Islamic Private Elementary School is located in the Sakura Alley of the Pasir Putih sub-district, where the location is about to enter the hallway towards the As Shidiqi Integrated Islamic Private Elementary School. According to Ritia Fitria, one of our school's shortcomings is that the school's position is in an alley; of course, the road is narrow enough. So parents who take their children to school, especially those who use cars, often get stuck, and we cannot do much. Because what we are traversing is the road and community land, as well as the parking area that we have for the vehicles of parents and students, especially when receiving student report cards; at that time, many of them brought four-wheeled vehicles, so we were a bit overwhelmed to arrange the parking area\textsuperscript{43}.

Ahmad Muktabari, one of the student's guardians when he was interviewed, said he drops and picks up children at the school daily by car before he goes straight to teach at MTs. He mentions that whenever he takes his children and picks them up, he often gets traffic jammed. When parents gather at an event, finding a place to park their car is jammed and difficult\textsuperscript{44}. From the researchers' observations, the researchers saw, especially when receiving student report cards, all parents were invited to pick up their children's report cards, and most of the students' parents brought four-wheeled vehicles, so at that time, the school was extra active and assigned several teachers to arrange parking car and direct the student's parents to the place where the report card is received. Likewise, the entrance to this school was very congested, and two and four-wheeled vehicles piled up when the report card was received\textsuperscript{45}. The solution done by the As Shidiqi Integrated Islamic Elementary School in Implementing Accountability for the Implementation of the Twelve-Year Compulsory Education Policy in Jambi City

a. School Funding

As Shidiqi Integrated Islamic Private Elementary School handling the existing funding at the school as conveyed by the head of the school, he said that the school cost, including teachers and other educational staffs salary, school operational costs such as electricity, kitchens, telephones, taxes, consumption, and others costs related to intra and extracurricular teaching and learning activities are from tuition fees, contributions from parents, and donations from other donors. Additionally, underprivileged children are financed by foster parents who help and become foster parents.

\textsuperscript{42}Observation, 25 December 2022
\textsuperscript{43}Interview, 10 December 2022
\textsuperscript{44}Interview, 12 December 2022
\textsuperscript{45}Observation, December 2022
All of these findings are successfully implemented. Besides that, they and the foundation are always looking for donors who are sincere and willing to help with the school’s finances of the As Shidiiqi Integrated Islamic Private Elementary School. Based on the researchers’ observations, the As Shidiiqi Integrated Islamic Private Elementary School is very active in fulfilling the school funding. Financial support can be obtained from the foundation, the government, parents, and donors so that all program activities can be planned well and the physical development is very advanced rapidly.

b. Collaboration with the community and related agencies

To overcome the problems faced by the As Shidiiqi Integrated Islamic Private Elementary School in implementing education at the school to complete compulsory education, they have tried their best to overcome them. To overcome road problems, they have approached the local community to jointly maintain the comfort of traveling to the school; they also often help finance damaged road repairs. The community and the school agree to make one-way roads in and out for residents. The parents of students also agree with the program to avoid traffic jams, especially when they pick up their children and go home causes traffic jams. As a result, it now goes smoothly and safely.

Based on the observations of the researchers, it finds that the road is relatively quiet when receiving student report cards is coming. The residents are also very understanding of the traffic jams and even allowed their yard to become a parking space for the parents who could not park their vehicles in the school parking area.

c. Increased Parents participation

The excellent participation of students’ parents of As Shidiiqi Integrated Islamic Private Elementary School influence the success and progress of the school because it is a private school that needs a lot of collaboration with stakeholders, such as parents of students. Ustad Mundori said that in overcoming some of the school’s problems, they always cooperate reasonably with parents. Among the approaches and collaborations they have taken is to have a school committee that represents the parents of students. The committee is active in holding regular meetings once a month with recitations and discussing finding solutions to various problems faced by parents, students, and schools. Then, the meeting results have to be equally known and felt together to participate in solving the problems as it always gets support from most of the students’ parents. During Islamic holidays, the school also commemorates and invites parents to participate, and the parents’ response is severe and supportive.

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46 Interview, 10 December 2022
47 Observation, 18 December 2022
48 Interview, 17 December 2022
d. Improving the quality of education

According to the school principal, it is true that the school rarely gets information or is included in education training or workshops held by the government to improve the quality of education. However, they are always looking for a way out to overcome the issue. To improve its quality, they hold monthly training for teachers sponsored by the foundation. Moreover, once a year during the holidays, they also often invite several teachers for comparative studies to several integrated Islamic schools in various regions in Sumatra and Java, and they pay for all this at their own expense

49.

Based on the results of the researchers’ observations, during the several days at the school, the researchers saw a lot of efforts being made by the foundation and the school to overcome various problems related to improving the quality of education in the school to realize their responsibility for completing primary compulsory education at the school Jambi city. Such as holding ‘Quantum Tahfiz,’ educational trips, ‘mabit,’ training of teachers and employees, regular meetings, and others

50.

e. Motivation for Educational Staff

Ema Wardani mentions that she always gets high motivation from the foundation and the school to carry out teachers’ duties. For example, when they cannot make correct lesson plans, they are guided by senior teachers; even when they do not have funds to buy a vehicle in the form of a motorbike as our means of transportation to teach. The foundation prepares a loan to buy them a motorbike without interest or deduction. And the payment is taken from a portion of their monthly salary until all have been paid off

51.

According to the school principal, she motivates her education staff through thoughts, training, and funding because she shapes the school environment with high kinship and mutual understanding. To motivate its educational staff, the foundation has given a free ticket to go ‘Umrah’ to diligent teachers who meet the criteria. The foundation sets up the fund

52.

Based on the observations of researchers, it seems that the school and the foundation pay attention to the condition of the education staff and the facilities for infrastructure for the education staff; whenever there are problems that arise, the foundation and the school always solve them with a family approach, and the teachers also feel at ease with the applicable system in the school

53.

V. Closing

1. The educational accountability of As Shidiiqi Integrated Islamic Private Elementary School in the implementation of the twelve-year compulsory education policy in the city of Jambi is carried out, among others, by completing and improving facilities and infrastructure, teaching and learning processes and evaluations that follow standards set by the government and JSIT, attitudes and participation stakeholders in the implementation of

49 Interview, 10 December 2022
50 Observation, December 2022
51 Interview, 15 December 2022
52 Interview, 10 December 2022
53 Observation, December 2022
accountability for completing twelve years of compulsory education, and several policies implemented by schools that support the implementation of accountability for completing twelve years of compulsory education.

2. Obstacles faced by As Shiddiiqi Integrated Islamic Private Elementary School in implementing the twelve-year compulsory education policy in the city of Jambi, among others, are still a lot of independent funding, minimal government assistance, lack of training for education staff in the form of training from related agencies, there are no certified teachers, the road infrastructure leading to this school is still narrow. The condition of the parking area is inadequate.

3. The solutions implemented by the As Shiddiiqi Integrated Islamic Private Elementary School in carrying out accountability for the implementation of the twelve-year compulsory education policy in the city of Jambi include finding and managing suitable financing, increasing parental participation, collaboration with the local community, related agencies, increasing staff motivation. Education and improving the quality of education.

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